



Minimum Eligibility Requirements: SPRING 2025

- Program is designed for high school **Juniors** and **Seniors**
- **Sophomores** will be evaluated and accepted on an individual basis

COURSES OFFERED	CS 100 ENG 112 PA 150 SOC 101 SW 220	BIO 101 ENVS 200	MTH 136	FS 101 This course is for Sophomores; however, Juniors and Seniors are welcome to take this course as well.
CREDITS	3	3	3	1
Minimum Regents Score OR	ELA 75+	ELA 75+ / Living Environment 75+	Algebra 70+ CC Algebra 70+	ELA 70+
Subject GPA (Class Score)	English 80+	75+	Algebra 75+	English 70+
Minimum Overall GPA Requirement	75+	75+	75+	70+

To submit COMPLETED Applications, please send emails to collegenow@mec.cuny.edu

PLEASE DO NOT EMAIL YOUR SSNs separately, in the body of email!

A CURRENT TRANSCRIPTS AND REPORT CARDS MUST ACCOMPANY ALL APPLICATIONS!

In some cases, the office of Health Services may request your Immunization Records.

NOTE: Students who earn NO CREDIT in a prior CN course will be considered after careful review of their record.

For questions or concerns, please contact us at collegenow@mec.cuny.edu

SPRING 2025 – College Now Offering & Course Descriptions

Course	Course Name	Credits	Day(s)	Current Start Time	COURSE DESCRIPTION
BIO 101	Basic Biology <i>(Online-Synchronous)</i>	3	M	4:00 pm 6:40 pm	An introductory course intended to acquaint students with the nature and purpose of science, modern biological concepts of life, and the knowledge and importance of interactions among themselves, other living organisms on the planet, and the environment.
BIO 101	Basic Biology (Online Synchronous)	3	T/TH	4:55 pm 6:10 pm	An introductory course intended to acquaint students with the nature and purpose of science, modern biological concepts of life, and the knowledge and importance of interactions among themselves, other living organisms on the planet, and the environment.
CS 100	Computer Science Seminar <i>(Online-Synchronous)</i>	3	M/W	4:30 pm 5:45 pm	This course provided students with practical knowledge about computer hardware and software, and a basic understanding of the underlying communication technology of the Internet. Students learn how to navigate and search the Internet, while exploring numerous research-related web sites using E-mail, FTP, WAIS, and Telnet services. After exploring and using HTML to create Web pages, JavaScript is introduced and used for developing client-side applications for Web browsers. A publishable home page or other Web document is produced by students as their final course project.
ENGL 112	College Composition I <i>(IN-PERSON)</i> Medgar Evers College	3	M/W	4:30 pm 5:45 pm	This composition course emphasizes the various types of critical and expository writing students will need in the content area courses they will take throughout their college careers.
ENGL 112	College Composition I <i>(IN-PERSON)</i> Medgar Evers College	3	T	4:00 pm 6:40 pm	This composition course emphasizes the various types of critical and expository writing students will need in the content area courses they will take throughout their college careers.
ENVS 200	Environmental Health Issues <i>(Online-Synchronous)</i>	3	M/W	4:30 pm 5:45 pm	This course provides the basis for understanding the widespread health problems that are linked to environment and occupational concerns. Topics include the identity and sources of air and water pollutants, the spread of these pollutants, and the harmful effects of these pollutants. These responsibilities of those involved with public health and the measures private industry is taking in addressing environmental health concerns is discussed. Special emphasis is given to health problems facing urban communities.
ENTE 201	Introduction to Entrepreneurship <i>(IN-PERSON)</i> Medgar Evers College	3	M/W	4:00 pm 5:15 pm	This survey course focuses on understanding principles, concepts, and theories of entrepreneurship. Students will explore actions that successful entrepreneurs take to develop new businesses. Students will examine the basic language of entrepreneurship that key resource providers use in deciding which entrepreneurs to support. In this course, emphasis will be placed on guiding students through unique challenges and opportunities typically found in highly urban cities and among entrepreneurs in disenfranchised communities. Topics explored will be: ethnic enclaves, gentrification, housing, incarceration, regulation, crime, addiction, various “deserts” such as banking or food deserts and other similar public policy and administration topics. Students will also explore ways they can address these unique opportunities through business, while positioning themselves to meet corresponding challenges. This course is suited for College Now students.
FS 101	Freshman Seminar <i>(Online-Synchronous)</i>	1	F	6:00 pm 8:40 pm	Freshman Seminar is designed to provide first-time college students and first and second semester Re-Admit students with the necessary skills required for a successful college experience. Five interdisciplinary modules will be presented: Bonding, Orientation, Study/Library Skills, Wellness, and Education/Careers. Skills will include study habits, listening, note/test taking, library and research techniques, college/life management, and student rights and responsibilities as they relate to Medgar Evers, the institution, mission, organization and function of its offices. Library Research/Study Skills will be reinforced throughout the curriculum.

MTH 136	Intermediate Algebra and Trigonometry <i>(IN-PERSON)</i>	3	T/TH	4:00 pm 5:40 pm	This course is designed to provide students in general with the knowledge and skills needed for further studies in the mathematical and physical sciences as well as in such fields as accounting and finance, marketing and management. The topics to be discussed in this course include rational and polynomial expressions, graphical methods, solving equations and systems of equations by
PA 150	Medgar Evers Public College Administration- Introduction to Criminal Law <i>(Online-Synchronous)</i>	3	M	4:00 pm 6:40 pm	Cramer's Rule, principles of analytic trigonometry, exponentials and logarithms, induction, the binomial theorem, progressions, conic sections. This course's objectives are twofold. First, is to examine the court systems and the processing of criminal cases; to evaluate and critique the rational and results of punishment; to analyze the criminal mind and rational of those that commit crimes; and to introduce the fundamentals of case law analysis and major applications to various fields will be emphasized. Electronic calculators will be used throughout the course to perform detailed numerical calculations..
					principles of the criminal law. Second, is for the students to have practical knowledge of criminal law that may be useful in everyday life.
SOC 101	Introduction to Sociology <i>(Online-Synchronous)</i>	3	M/W	4:00 pm 5:15 pm	This course will familiarize the student with the basic concepts in sociology and develop his/her appreciation of the nature and scope of the discipline. Emphasis will be centered on the critical importance of human interaction, inter-and intro group relations, cultural relativity, the process of socialization, race, caste and class stratification, and on sex, age, and other bases of differentiation. The structure of social organizations and of institutions and the nature of power, authority and status as well as the problem of social change will be analyzed.
SW 220	Introduction to Social Work <i>(Online-Synchronous)</i>	3	T/TH	4:55 pm 6:10 pm	This course is an introduction to the profession of social work and the philosophical, societal and organizational contexts within which professional social work activities are carried out. This course provides the opportunity for students to explore their interest in and potential for a career in social work. It introduces the knowledge, skills, and values of social work as a profession and explores the role of social workers within the broad areas of social welfare and social services. Social work practice requires extensive knowledge about the human condition, problems in living, problem solving, the delivery of human services, and the institutions that comprise today's social welfare system. Cognitive and interaction skills necessary for competent practice are introduced in this course. The course emphasizes the values base of social work practice and its commitment to diversity, social and economic justice. Social work practice and policy in an international setting as well as examples of innovative approaches to social work issues that are common to many countries will also be discussed. Special attention will be given to crisis and trauma counseling of victims of hurricanes, floods, Tsunami, Katrina and Rita and other natural disasters. Students are encouraged to bring to class sessions examples of their work/involvement in disaster relief efforts. Pre-requisite: ENGL 112

SPRING 2025 - College Now Offering & Course Descriptions

- ❖ **SPRING APPLICATION CURRENTLY AVAILABLE**
- ❖ **APPLICATION DEADLINE IS MONDAY, JANUARY 06, 2025**
- ❖ **SPRING CLASSES BEGIN SATURDAY, JANUARY 25, 2024**



**Have any questions or concerns?
Please contact the MEC College Now Office at
collegenow@mec.cuny.edu**