

COLLEGE NOW

At Medgar Evers College, CUNY

Program Overview

College Now, is a free collaborative program of the City University of New York (CUNY) and the New York City Department of Education which aims to promote college awareness and strengthen academic preparation in order to expand students' capacity for a successful transition to college.

Students have the opportunity to earn college credits through an array of offered courses at Medgar Evers College. Other classes improve reading, writing, and math skills that are tested on the ELA and Math regents. We also offer workshops and a summer program that challenge the analytical and critical thinking capability of students. Courses and workshops are offered throughout the semester (Fall, Spring, and Summer).

Minimum Eligibility Requirements:

- Program is designed for high school **Juniors** and **Seniors**
- **Sophomores** will be evaluated and accepted on an individual basis

COURSES OFFERED	CS 100 ENTE 201 ENG 112 SOC 101 SW 220	BIO 101	MTH 136	FS 101
CREDITS	3	3	3	1
Minimum Regents Score OR	ELA 75+	ELA 75+ / Living Environment 75+	Algebra 70+ CC Algebra 70+	ELA 70+
Subject GPA (Class Score)	English 80+	75+	Algebra 75+	English 70+
Minimum Overall GPA Requirement	75+	75+	75+	70+

To submit **COMPLETED** Applications, please send emails to collegenow@mec.cuny.edu

PLEASE DO NOT EMAIL YOUR SSNs separately, in the body of email!

A CURRENT TRANSCRIPTS AND REPORT CARDS MUST ACCOMPANY ALL APPLICATIONS!

In some cases, the office of Health Services may request your Immunization Records.

NOTE: Students who FAILED or received NO CREDIT in a prior CN course will be considered after careful review of their record.



For questions or concerns, please contact us at collegenow@mec.cuny.edu

Course	Course Name	Credits	Day(s)	Current Start Time	COURSE DESCRIPTION
BIO 101	Basic Biology <i>(Online-Synchronous)</i>	3	T/TH	04:55 pm 06:27 pm	An introductory course intended to acquaint students with the nature and purpose of science, modern biological concepts of life, and the knowledge and importance of interactions among themselves, other living organisms on the planet, and the environment.
CS 100	Computer Science Seminar <i>(Online-Synchronous)</i>	3	M/W	04:30 pm 05:58 pm	Computer science seminar is designed to provide incoming students an overview of the field along with specific examples of problem areas and methods of solution. Students learn a block programming language that allows them to develop applications for Android smartphones as well as Python, an increasingly popular programming language. Students learn about the computer science degrees and computing trends. Each section is taught by a computer science faculty member, and will cover issues and opportunities in computer science. Special academic speakers and field trips to professional sites are also included. Students will learn individual and team study skills required for success in a computer science degree program, and professional ethics.
ENGL 112	College Composition I <i>(IN-PERSON)</i>	3	M/W	04:30 pm 05:50 pm	This composition course emphasizes the various types of critical and expository writing students will need in the content area courses they will take throughout their college careers.
FS 101	Freshman Seminar <i>(Online-Synchronous)</i>	1	F	06:00 pm 09:11 pm	Freshman Seminar is designed to provide first-time college students and first and second semester Re-Admit students with the necessary skills required for a successful college experience. Five interdisciplinary modules will be presented: Bonding, Orientation, Study/Library Skills, Wellness, and Education/Careers. Skills will include study habits, listening, note/test taking, library and research techniques, college/life management, and student rights and responsibilities as they relate to Medgar Evers, the institution, mission, organization and function of its offices. Library Research/Study Skills will be reinforced throughout the curriculum.
SOC 101	Introduction To Sociology <i>(Online-Synchronous)</i>	3	M/W	04:00 pm 05:28 pm	This course will familiarize the student with the basic concepts in sociology and develop his/her appreciation of the nature and scope of the discipline. Emphasis will be centered on the critical importance of human interaction, inter-and intro group relations, cultural relativity, the process of socialization, race, caste and class stratification, and on sex, age, and other bases of differentiation. The structure of social organizations and of institutions and the nature of power, authority and status as well as the problem of social change will be analyzed.
MTH 136	Intermediate Algebra and Trigonometry <i>(IN-PERSON)</i>	3	T/TH	04:00 pm 05:40 pm	This course is designed to provide students in general with the knowledge and skills needed for further studies in the mathematical and physical sciences as well as in such fields as accounting and finance, marketing and management. The topics to be discussed in this course include rational and polynomial expressions, graphical methods, solving equations and systems of equations by Cramer's Rule, principles of analytic trigonometry, exponentials and logarithms, induction, the binomial theorem, progressions, conic sections. Applications to various fields will be emphasized. Electronic calculators will be used throughout the course to perform detailed numerical calculations.

BROOKLYN COLLEGIATE HS STUDENTS ONLY MTH 136	Intermediate Algebra and Trigonometry <i>TBA</i>	3	TBA	TBA	This course is designed to provide students in general with the knowledge and skills needed for further studies in the mathematical and physical sciences as well as in such fields as accounting and finance, marketing and management. The topics to be discussed in this course include rational and polynomial expressions, graphical methods, solving equations and systems of equations by Cramer's Rule, principles of analytic trigonometry, exponentials and logarithms, induction, the binomial theorem, progressions, conic sections. Applications to various fields will be emphasized. Electronic calculators will be used throughout the course to perform detailed numerical calculations.
BEDFORD ACADEMY HS STUDENTS ONLY EDU 102	Introduction to Education <i>TBA</i>	3	TBA	TBA	This introductory course explores the many institutions that make an impact on the child's total development. Prospective teachers will examine how social institutions such as the home, school, church, community, media, and technology affect the child's learning. The concept of the self and other personality characteristics that affect the interaction between children and adults will be examined. These courses take an inclusive approach to educating students with special abilities. Diversity will be explored through pluralistic lenses affording students the opportunity to make cross-cultural connections. Technology will be examined as a tool to better inform students' future teaching and learning in urban settings. Classroom management strategies will be explored. Supervised field experiences are a major component of this course.
BROOKLYN COLLEGIATE HS STUDENTS ONLY FS 101	Freshman Seminar <i>(Online-Synchronous)</i>	1	M/W	10:00 am 11:32 am	Freshman Seminar is designed to provide first-time college students and first and second semester Re-Admit students with the necessary skills required for a successful college experience. Five interdisciplinary modules will be presented: Bonding, Orientation, Study/Library Skills, Wellness, and Education/Careers. Skills will include study habits, listening, note/test taking, library and research techniques, college/life management, and student rights and responsibilities as they relate to Medgar Evers, the institution, mission, organization and function of its offices. Library Research/Study Skills will be reinforced throughout the curriculum.
GLOBAL CITIZENSHIP HS STUDENTS ONLY FS 101	Freshman Seminar <i>(Online-Synchronous)</i>	1	T/TH	10:00 am 11:32 am	Freshman Seminar is designed to provide first-time college students and first and second semester Re-Admit students with the necessary skills required for a successful college experience. Five interdisciplinary modules will be presented: Bonding, Orientation, Study/Library Skills, Wellness, and Education/Careers. Skills will include study habits, listening, note/test taking, library and research techniques, college/life management, and student rights and responsibilities as they relate to Medgar Evers, the institution, mission, organization and function of its offices. Library Research/Study Skills will be reinforced throughout the curriculum.
ENTE 201	Introduction to Entrepreneurship	3	M/W	04:00 am 05:28 pm	This survey course focuses on understanding principles, concepts, and theories of entrepreneurship. Students will explore actions that successful entrepreneurs take to develop new businesses. Students will examine the basic language of entrepreneurship that key resource providers use in deciding which entrepreneurs to support. In this course, emphasis will be placed on guiding students through unique challenges and opportunities typically found in highly urban cities and among entrepreneurs in disenfranchised communities. Topics explored will be: ethnic enclaves, gentrification, housing, incarceration, regulation, crime, addiction, various "deserts" such as banking or food deserts and other similar public policy and administration topics. Students will also explore ways they can address these unique opportunities through business, while positioning themselves to meet corresponding challenges. This course is suited for College Now students.
SW 220	Introduction to Social Work	3	T/TH	04:55 pm 06:27 pm	This course is an introduction to the profession of social work and the philosophical, societal and organizational contexts within which professional social work activities are carried out. This course provides the opportunity for students to explore their interest in and potential for a career in social work. It introduces the knowledge, skills, and values of social work as a profession and explores the role of social workers within the broad areas of social welfare and social services. Social work practice requires extensive knowledge about the human condition, problems in living, problem solving, the delivery of human services, and the institutions that comprise today's social welfare system. Cognitive and interaction skills necessary for competent practice are introduced in this course. The course emphasizes the value base of social work practice and its commitment to

					diversity, social and economic justice. Social work practice and policy in an international setting as well as examples of innovative approaches to social work issues that are common to many countries will also be discussed. Special attention will be given to crisis and trauma counseling of victims of hurricanes, floods, Tsunami, Katrina and Rita and other natural disasters. Students are encouraged to bring to class sessions examples of their work/involvement in disaster relief efforts.
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FALL 2024 - College Now Offering & Course Descriptions



**Have any questions or concerns?
Please contact the MEC College Now Office at
collegenow@mec.cuny.edu**